Contents

Title	Content	Pg.No.
	Declaration by the Candidate	I
	Certificate of Supervisor	II
	Thesis Approval Form	III
	Declaration by Research Scholar – Submission of Thesis	IV
	Acknowledgement	V
	Contents	VI
	List of Figures	VIII
	List of Tables	X
	Abstract	XI
Chapter : 1	**Introduction**	**1**
	1.1 Background and Motivation	1
	1.2 Problem Statement	4
	1.3 Objectives	5
	1.4 Scope and Limitations	7
	1.5 Thesis Structure	9
Chapter : 2	**Literature Review**	**13**
	2.1 Pneumonia and its Diagnostic Challenges	13
	2.2 Medical Imaging in Pneumonia Diagnosis & Other applications for image analysis	20
	2.3 Deep Learning for Medical Image Analysis	22
	2.4 Convolutional Neural Networks (CNN)	23
	2.5 Multimodal Learning Approaches	26
	2.6 Transfer Learning in Medical Image Analysis	28
	2.7 Summary& Research Findings	29
Chapter : 3	**Methodology**	**55**
	3.1 Dataset Collection and Preprocessing	56

Title	Content	Pg.No.
	3.2 Deep Convolutional Neural Networks	62
	3.3 Multimodal Fusion Techniques	71
	3.4 Transfer Learning for Pneumonia Detection	73
	3.5 Model Training and Evaluation	76
	3.6 Performance Metrics	78
	3.7 Ethical Considerations	83
	3.8 Summary	85
Chapter : 4	**Experimental Results and Analysis**	**87**
	4.1 Description of Experimental Setup	88
	4.2 Model Selection	102
	4.3 Transfer Learning	104
	4.4 Attention Mechanism	105
	4.5 Dataset &Algorithm	110
	4.6 Results, Evaluation and Comparison	112
Chapter : 5	**Conclusion and Future Work**	**119**
	5.1 Summary of Contributions	119
	5.2 Limitations and Challenges	120
	5.3 Future Directions	122
	5.4 Conclusion	124
	Bibliography	**127**
Appendix A	**Plagiarism Report**	**137**
Appendix B	**Publications**	**139**

List of Figures

Figure No.	Name of the Figure	Pg. No.
Figure 1.1	Structure of the thesis	10
Figure 2.1	X-Ray of Normal, Pneumonia, COVID-19 Patient	17
Figure 2.2	Chest CT Findings of Patients Infected With Novel CoronavirusPneumonia	17
Figure 2.3	Lung ultrasound for the diagnosis of pneumonia in children	18
Figure 2.4	Chest MRI of patients with COVID-19	18
Figure 2.5	Laboratory diagnosis of pneumonia in the molecular age	19
Figure 2.6	Transfer Learning Process	25
Figure 2.7	Markov random field method for image style	43
Figure 3.1	The workflow of the proposed methodology	55
Figure 3.2	Proposed CNN architecture	56
Figure 3.3	Model Block Diagram for Pre-Processing	59
Figure 3.4	Data Augmentation in machine learning	59
Figure 3.5	Splitting of a dataset into training, testing, and validation datasets	60
Figure 3.6	Example of balanced and imbalanced data	60
Figure 3.7	Example of data shuffle	62
Figure 3.8	VGG-Net Architecture Explained	63
Figure 3.9	Residual learning building block that is used in ResNets	64
Figure 3.10	Inception module of InceptionNet	65
Figure 3.11	Densely Connected Convolutional Networks in Tensorflow	65
Figure 3.12	Model Scaling	66
Figure 3.13	The framework based on transfer learning with attention mechanism with pneumonia	67
Figure 3.14	PretrainedResNet with changed classifier on ImageNet	69
Figure 3.15	PretrainedDenseNet with changed classifier on Chest X-ray14	70
Figure 3.16	Multimodal fusion with deep neural networks	71
Figure 3.17	Image processing and feature extraction	74

Figure No.	Name of the Figure	Pg. No.
Figure 3.18	Image Fine tuning	75
Figure 3.19	Traditional v/s Machine Learning Model	76
Figure 3.20	Model training process	77
Figure 3.21	Matrix of relationships between actual and model-predicted answers	78
Figure 3.22	PR Curve sample	81
Figure 3.23	ROC Curve sample	82
Figure 4.1	Training Model & Testing Model	88
Figure 4.2	Sample for testing, validation & testing dataset	95
Figure 4.3	Data Cleaning Steps	96
Figure 4.4	Data Augmentation examples	96
Figure 4.5	Understanding Undersampling& Oversampling	97
Figure 4.6	Balancing classification for imbalance dataset	97
Figure 4.7	Feature Normalization Example	98
Figure 4.8	Lable Encoding Example	98
Figure 4.9	Summary of the benefits of feature selection	99
Figure 4.10	PretrainedResNet with changed classifier on ImageNet	103
Figure 4.11	DenseNet - PretrainedDenseNet with changed classifier on Chest X-ray14 of NIH	104
Figure 4.12	Overall process of transfer learning	105
Figure 4.13	Overall process of Self-Attention	107
Figure 4.14	Overall process of SENet	108
Figure 4.15	Overall process of ECA	109
Figure 4.16	A sample of dataset	110
Figure 4.17	The workflow of the proposed methodologys	112
Figure 4.18	Matrix of relationships between actual and model-predicted answers	113

List of Tables

Table No.	Name of Table	Pg. No.
Table 4.1	The splits of the pneumonia datasets from Guangzhou Women and Children's Medical Center	111
Table 4.2	Number of samples for train and test split	111
Table 4.3	Summary of Deep-CNN related work	111
Table 4.4	Comparison of different CNN, transfer learning models and models with different attention mechanisms on the test dataset in terms of performance metrics	115
Table 4.5	Comparative results for other models on same test dataset. Bold numbers indicate best performance	116