

CRITICAL ANALYSIS OF INSTITUTIONAL STRATEGIC PARTNERSHIP ON PERFORMANCE OF SELECTED ACADEMIC INSTITUTIONS OF GUJARAT

A Thesis
Submitted to the
Atmiya University,
For the Degree of

DOCTOR OF PHILOSOPHY

in

FACULTY OF BUSINESS AND COMMERCE

by

Popat Keyurbhai Dilipbhai

Enrolment No. 190381003

Under the Guidance of

DR. AMIT A. RAJDEV

Department of Management

ATMIYA UNIVERSITY, Yogidham Gurukul, Kalawad Road, Rajkot–360005, Gujarat (India)

August, 2023

Declaration by Research Scholar Originality of Research Work

I declare that thesis entitled "Critical Analysis of Institutional Strategic Partnership on Performance of Selected Academic Institutions of Gujarat" is my own work conducted under the supervision of Dr. Amit A. Rajdev at Department of Management, Faculty of Business & Commerce, Atmiya University, Rajkot, Gujarat, India and approved by the Director of Research.

I further declare that to the best of my knowledge the thesis does not contain any part of any work which has been submitted for award of any degree either in this University or any other University without proper citation.

Date: 22/08/2023

Place: Atmiya University, Rajkot

Signature of the Research Scholar

Popat Keyurbhai Dilipbhai

Certificate of Supervisor

This is to certify that work entitled "Critical Analysis of Institutional Strategic Partnership on Performance of Selected Academic Institutions of Gujarat" is a piece of research work done by Popat Keyurbhai Dilipbhai under my supervision for the degree of Doctor of Philosophy in Department of Management, Faculty of Business and Commerce, Atmiya University, Rajkot, Gujarat, India

To the best of my knowledge and belief the research work and thesis

- I. Embodies the work of candidate himself / herself,
- II. Has duly been completed,
- III. Fulfils the requirement of ordinance related to Ph.D. degree of the University&
- IV. is up to the standard both in respect of content and language for being referred to the examiner.

Date: 22/08/2023

Place: Atmiya University, Rajkot.

Amit. & Significant

Dr. Amit A. Rajdev

Thesis Approval Form

The Viva-Voce of the Ph.D. thesis entitled "Critical Analysis of Institutional Strategic Partnership on Performance of Selected Academic Institutions of Gujarat" submitted by Popat Keyur Dilipbhai (Enrolment No. 190381003) was conducted on 21/08/2023 (Monday) at Atmiya University, Rajkot, Gujarat

Based on the Performance of the Candidate, We, the panel of examiners, recommend that (Please tick any of the following)

104	He / She be awarded Ph.D. Degree
	He / She be awarded Ph.D. Degree with minor modification
	Suggest Modification

3. The following modifications are to be incorporated in the thesis within one month and viva-voce be re-conducted by the same panel of examiners

Please Suggest Modification

4. He / She should not be awarded Ph.D. Degree

Please mention Reason for Rejection	
*	

Date: 21/08/2023

Place: Rajkot

Signature <	Smit. Diff	- /shuj - 1	
	Research Supervisor	University Nominee	External Examiner



Yogidham Gurukul, Kalawad Road, Rajkot - 360005, Gujarat (INDIA)

Certificate

Pre Thesis Submission Presentation

This is to certify that Popat Keyur Dilipbhai has made Pre Ph.D. presentation on the research work entitled Critical Analysis of Institutional Strategic Partnership on Performance of Selected Academic Institutions of Gujarat in the Faculty of Business & Commerce, Atmiya University, Rajkot on 14/07/2023 before Departmental Research Committee for getting feedback and comments.

This is also to certify that all the suggestions and comments given by the Doctoral Progress Review Committee are incorporated. Moreover the presented research work was appreciated and recommended by all attendees.

rajkot

Date: 14/07/2023

Place: Rajkot

Director

delies

Research, Innovation & Translation

Declaration by Research Scholar Submission of Thesis

I declare that the submitted thesis entitled "Critical Analysis of Institutional Strategic Partnership on Performance of Selected Academic Institutions of Gujarat" incorporates

- 1. All the suggestions / directions / modifications / additions / deletions received from the supervisor and the external examiners through their thesis evaluation reports.
- 2. All the suggestions / directions / modifications / additions / deletions received from the panel of examiners during the public viva-voce (Open Defence) conducted on 21/08/2023.

Date: 22/08/2023

Place: Atmiya University, Rajkot

Signature of the Research Scholar

Popat Keyurbhai Dilipbhai

Acknowledgement

Completing this PhD thesis has been a remarkable journey filled with challenges, triumphs, and countless moments of growth. I am indebted to numerous individuals whose unwavering support, encouragement, and guidance have been instrumental in shaping this work and my personal development.

I am profoundly grateful to the Almighty God, the source of all wisdom. His divine presence Brahamswarup HariPrashad Swamiji Maharaj has been a constant source of strength, inspiration, and solace. Param Pujya PremSwarup Swamiji and Param Pujya TyagVallabh Swamiji, have their abundant blessings, guidance, and grace throughout the journey of pursuing this Ph.D. thesis.

I extend my heartfelt gratitude to my esteemed supervisor, Dr. Amit A. Rajdev. His unparalleled expertise, invaluable insights, and constant motivation have been the driving force behind this thesis. His dedication to excellence and unwavering commitment to my success have been truly inspiring. I am profoundly grateful for their guidance, mentorship, and patience throughout this arduous process.

I extend my sincere appreciation to the members of my supervisory committee, Professor Dr. Hitesh Shukla, Professor Dr. Abhay Raja, and Dr, Vishal Khasgiwala for their valuable feedback, insightful suggestions, and constructive criticism. Their expertise and commitment to excellence have greatly enriched the quality of this research.

I am indebted to the faculty members of Atmiya University, Rajkot namely Dr. Sheela Ramachandran, Dr. Jayesh Deshkar, Dr. D. D. Vyas, Dr. Ashish Kothari, Dr. Shital Tank, Dr. G. D. Acharya, Dr. Vishal Khasgiwala, Dr. Meghashree A. Dadhich, Dr. Chirag Erda, Dr. Kairvi Rathod Dr. Parth Dave for their knowledge, passion, and dedication to fostering a rich academic environment. Their teachings, rigorous coursework, and intellectual challenges have played a crucial role in shaping my research skills and expanding my horizons.

I am humbled and profoundly grateful to have the opportunity to express my deepest appreciation to the remarkable individuals Mr. Kiran Patel, Mr. Manan Chokasi, Mr. Amol Arora, Dr. Preeti Nair, Mr. Beas Dev, Mr. R. Kamath, Mr. Piyush and lot of institutions who have accompanied me throughout my PhD journey.

I would like to express my sincere gratitude to the research participants who dedicated their time and shared their experiences for the purpose of this study. Their willingness to participate and contribute to the advancement of knowledge in this field has been truly inspiring. Without their cooperation and support, this research would not have been possible.

I would like to express my heartfelt gratitude to my fellow researchers and colleagues and friends namely Mr. Tushar Ranpariya, Mr. Divyang Tiwari, CS Bhavin Patel, Dr. Reva Mishra, Mrs. Kanchan Vadher, Mr. Rajubhai Gadhvi, Mr. Paras Parmar who have provided a supportive and stimulating academic community throughout my Ph.D. journey. Their collaboration, discussions, and exchange of ideas have been invaluable in shaping my research and broadening my perspectives. Their understanding and encouragement during the highs and lows of this challenging endeavor. Their presence, laughter, and friendship have provided solace and balance in my life, reminding me of the importance of maintaining a well-rounded and fulfilling life beyond academia.

I would like to express my gratitude to my family for their unwavering support throughout this endeavor. To my parents, Dilipbhai and Madhuben, your boundless love, encouragement, and sacrifices have been the bedrock of my achievements. I am forever grateful for your belief in me and for instilling in me the value of education.

A special word of appreciation goes to my beloved brother Mr. Manish D. Popat for providing financial and motivational support. This funding and support have not only alleviated the burden but have also enabled me to focus whole heartedly on my objectives.

Lastly, I want to dedicate this thesis to my spouse, Foram and our beloved daughter, Aansi, whose unwavering love, patience, and understanding have been my anchor throughout this journey. Their constant support, encouragement, and sacrifices have given me the strength to overcome obstacles and reach this significant milestone.

Completing this PhD thesis has been a transformative experience, and I am acutely aware that it would not have been possible without the support of these exceptional individuals. I am honored to have had the opportunity to work with such extraordinary minds and to be part of a vibrant academic community. Thank you all from the bottom of my heart.

Signature of the Research Scholar Popat Keyurbhai Dilipbhai

List of Figures

Figure No.	Name of the Figure	Pg. No.
Figure 1.1	Strategic Partnership Alternative Possibilities)	8
Figure 1.2	Synergic Performance of Academic Institution	32
Figure 2.1	Emergence of Key Topic	130
Figure 2.2	Process of Strategic Partnership	137
Figure 2.3	Methodology of the Study	137
Figure 3.1	Objectives Mapping	148

List of Tables

Table No.	Name of Table	Pg. No.
Table 1.1	List of Skill Based Programs Available in The Form Strategic Partnership	13
Table 3.1	Institute Name and No. of Students included in the Study	150
Table 3.2	Demographic Information of Participants)	150
Table 4.1.1	Improved in Student's Academic Achievements	161
Table 4.1.1A	Estimated Margin Means	162
Table 4.1.1B	Two - Way Anova Test – 1	162
Table 4.1.2	Increased Research Output & Publications	165
Table 4.1.2A	Estimated Margin Means	166
Table 4.1.2B	Two - Way Anova Test – 2	166
Table 4.1.3	Student Satisfaction Level	169
Table 4.1.3A	Estimated Margin Means	170
Table 4.1.3B	Two - Way Anova Test – 3	170
Table 4.1.4	Alumni Engagement	173
Table 4.1.4A	Estimated Margin Means	174
Table 4.1.4B	Two - Way Anova Test – 4	174

Table 4.1.5	Improved Employability	177
Table 4.1.5A	Estimated Margin Means	178
Table 4.1.5B	Two - Way Anova Test – 5	178
Table 4.1.6	Enhance Academic Reputation & Prestige	181
Table 4.1.6A	Estimated Margin Means	182
Table 4.1.6B	Two - Way Anova Test – 6	182
Table 4.1.7	Enhance International Learning Experience & Exposure	185
Table 4.1.7A	Estimated Margin Means	186
Table 4.1.7B	Two - Way Anova Test – 7	186
Table 4.1	Summary Result of Two Way Anova	189
Table 4.2A	Paired Samples Statistics	191
Table 4.2B	Paired Samples Test	192
Table 4.2	Summary Result of Paired T test	193
Table 4.3.1	Cross Tabulation – 1	195
Table 4.3.2	Cross Tabulation – 2	197
Table 4.3.3	Cross Tabulation – 3	199
Table 4.3.4	Cross Tabulation – 4	201
Table 4.3.5	Cross Tabulation – 5	203

Table 4.3.6	Cross Tabulation – 6	205
Table 4.3	Summary Result of Chi Square Independence Test	206
Table 4.4.1A	Group Statistics for Genders (Male & Female)	208
Table 4.4.1B	Independent Samples T Test for Genders (Male & Female)	209
Table 4.4.2A	Group Statistics for 'Streams (Comm. & Science)	211
Table 4.4.2B	Independent Samples T Test for Stream (Comm. & Science)	212
Table 4.4.3A	Group Statistics for Associations (Student & Faculty)	214
Table 4.4.3B	Independent Samples T Test Asso. (Student & Faculty)	215
Table 4.4.4A	Group Statistics for Educational Qualification	217
Table 4.4.4B	Independent Samples T Test for Educational Qualification	218
Table 4.4	Summary Result of Independence T test	220
Table 4.5.1A	Performance Measurement Association (Faculty & Student)	221
Table 4.5.1B	Chi-Square Test Statistics	222
Table 4.5.2A	Performance Measurement Gender (Male & Female)	223
Table 4.5.2B	Chi-Square Test Statistics	224
Table 4.5.3A	Performance Measurement. EQ (Higher Edu. & School)	225
Table 4.5.3B	Chi-Square Test Statistics	226
Table 4.5.5A	Performance Measurement Edu. (Commerce & Science)	227

Table 4.5.4B	Chi-Square Test Statistics	228
Table 4.5	Summary Chi Square Goodness of Fit	229
Table 4.6.1A	One-Sample Statistics for Primary Purpose	230
Table 4.6.1B	One-Sample Test for Primary Purpose	231
Table 4.6.2A	One-Sample Statistics for Effectiveness	232
Table 4.6.2B	One-Sample Test for Effectiveness	233
Table 4.6.3A	One-Sample Statistics for Benefits	234
Table 4.6.3B	One-Sample Test for Benefits	235
Table 4.6.4A	One-Sample Statistics for Measurement	236
Table 4.6.4B	One-Sample Test for Measurement	237
Table 4.6.5A	One-Sample Statistics - Factors for Successful	238
Table 4.6.5B	One-Sample Test for - Factors for Successful	239
Table 4.6.6A	One-Sample Statistics for Challenges	240
Table 4.6.6B	One-Sample Test for Challenges	241
Table 4.6.7A	One-Sample Statistics for Potential Risk	242
Table 4.6.7B	One-Sample Test for Potential Risk	243
Table 4.6.8A	One-Sample Statistics for Recommendation	244
Table 4.6.8B	One-Sample Test for Recommendation	245

Table 4.6.9A	One-Sample Statistics for Influence on Faculty & Staff	246
Table 4.6.9B	One-Sample Test for Influence on Faculty & Staff	247
Table 4.6.1	Summary Result of One Sample T – 1	250
Table 4.6.2	Summary Result of One Sample T – 2	251